Launceston Church Grammar School

21 July, 2014 – Professional Learning Day

Web page for the Day: <http://workshops.tommarch.com>

# **https://lh6.googleusercontent.com/am_i4MCMflsbLnePkZi5oimK_SXY51QUYYzblUi2oO87WEM1ioE5Py6AmplWzd_LfOTEos1XpGJmLnb991v5MfYf2q7QmAV8LqtEY91RrUNbX1EPP1hZyMPIOgUyqtya3Q**Goal: to Continuously Optimise Student Learning

Use the Feedback Opportunities for this and all other main points

Successful Learners…

* develop their capacity to learn and play an active role in their own learning
* have the essential skills in literacy and numeracy and are creative and productive users of technology, especially ICT, as a foundation for success in all learning areas
* are able to think deeply and logically, and obtain and evaluate evidence in a disciplined way as the result of studying fundamental disciplines
* are creative, innovative and resourceful, and are able to solve problems in ways that draw upon a range of learning areas and disciplines
* are able to plan activities independently, collaborate, work in teams and communicate ideas
* are able to make sense of their world and think about how things have become the way they are
* are on a pathway towards continued success in further education, training or employment, and acquire the skills to make informed learning and employment decisions throughout their lives
* are motivated to reach their full potential.

# Knowing, Doing and Understanding

|  |  |  |
| --- | --- | --- |
| Things you “Know” | Skill you can “do” | Things you “Understand” |
|   |  |  |

# Transfer Goals = “Accomplishments”

From Jay McTighe:

Transfer goals have several distinguishing characteristics:

* They require **application** (not simply recognition or recall).
* The application occurs **in new situations** (not ones previously taught or encountered; i.e., the task cannot be accomplished as a result of rote ‘plugging in’).
* The transfer requires a thoughtful assessment of *which* prior learning applies *here* – i.e. some **strategic thinking** is required (not simply following a recipe that is insensitive to context).
* The learners must apply their learning **autonomously** (on their own, without teacher prompting or support).
* Transfer calls for the use of **habits of mind** (i.e., good judgment, self regulation, persistence) along with academic understanding, knowledge and skill.

Immersion into Transfer Goals: <http://tommarch.com/consulting/ubd/aims-of-the-australian-curriculum/>



Knowledge

Skills

Understanding

Meaning

(personal value)

Direction

(personal application)